



# WAIONEKE SCHOOL

## **WAIONEKE SCHOOL – SPORTING AND ACADEMIC ACHIEVEMENT BOARD OF TRUSTEES EXCELLENCE AWARDS**

### **Outstanding Sporting Achievement**

This award is to recognize the sporting successes these students have achieved as representatives of Waioneke School. Students are nominated by the teaching staff and names are submitted to the BOT for consideration.

Criteria:

- must be a Year 8 student
- is not a full Honours student.
- has consistently represented Waioneke School in a school sports team during their time at Waioneke.
- has represented Waioneke School in at least two sports or sporting events at Norwest level or higher (for example: Nor'west Swimming, Athletics, Cross Country) during their time at Waioneke.
- Is a consistent ambassador for the school at all sporting events they attend,
- demonstrates a high level of sportsmanship.

AND

- has been selected for a regional representative team or in an individual sport (Kaipara region or higher eg: Rodney, North Harbour, Auckland)

OR

- demonstrates commitment to promoting involvement in sport through coaching, mentoring or umpiring (at school level or higher)

In all cases, the Board of Trustees decision is final.

### **Outstanding Academic Achievement**

This award is to recognize the academic successes these students have achieved as learners at Waioneke School. Students are nominated by the teaching staff and names are submitted to the BOT for consideration.

Criteria:

- must be a Year 8 student
- is not a full Honours student.
- is assessed at least one full year above expected level in Reading, Writing and Mathematics (ie: is achieving consistently **at** Level 5.)
- Meets the success criteria for all classroom tasks.
- Maintains a strong work ethic in all curriculum areas.
- Demonstrates an outstanding level of presentation in all curriculum areas.
- Demonstrates a range of thinking and problem solving skills in all curriculum areas, producing original and innovative solutions – eg: can synthesize information from a range of sources into a coherent response to a task or problem.
- Is able to talk about his/her learning, strengths and weaknesses and next steps.
- Consistently responds to critique and actively seeks feedback.

In all cases, the Board of Trustees decision is final.

'Creating Confident Learners'

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