



WAIONEKE SCHOOL

HONOURS – 2019 REVIEW

RATIONALE

For some 15 years the Waioneke School honours system has been a place to recognise those learners who, throughout their time at the school, show all-round strength and capability in all the key competencies. They may not necessarily be “the best” at everything, but they bring a positive attitude to, and show persistence and diligence in every aspect of, school and community life.

Until recently, recognition was awarded in the key competencies of the New Zealand Curriculum – Using Language, Symbols and Text; Thinking; Relating to Others; Self-Management and Participating and Contributing. At the end of 2018, the school Board of Trustees endorsed a new direction for the school and we have adopted a project-based, deep learning approach to our programmes. As a result, we have re-imagined our competencies in line with Deep Learning and our learners now strive to become EVERYDAY HEROES in:

Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking.

It is envisaged that learners will add to their EVERYDAY HERO profile over a number of years to earn a place on the school Honours Board. Learners achieve a place on the Honours Board by gaining Merit Certificates in the 6C’s during the course of their time at Waioneke School. Some learners may appear twice throughout their schooling but rarely more than twice.

Some learners may demonstrate exceptional talent in one of the competencies and this will count towards their honours profile, but is not enough to see them win a place on the honours board if they do not meet achieve the required merits in the other competencies. For some learners, simply taking on one responsibility in the school or taking a risk in one area of the curriculum might be a huge stretch for them, taking them well outside their comfort zone. There will also be learners for whom meeting the criteria for a competency is effortless – in those learners, we will be looking for initiative, innovation and leadership in the competencies; learners who stretch themselves to do more – rather than ticking off a checklist that says simply “done.”

We recognise development in the 6C’s throughout the school on a daily, weekly, termly and annual basis as follows:

EVERYDAY HERO AWARDS

Tier One – “C” Cards

“C” cards are a school-wide, daily reward system. Cards are issued on a regular basis throughout the day to learners who demonstrate a particular competency during that day or at a specific event or activity. In some classes, the learner’s award these to each other when they notice one of the 6C’s being demonstrated by a peer, but they are mostly awarded by teachers.

These cards are placed in a box and at each junior and senior team meeting a card is drawn for each class and a small award given (a principal’s pencil or similar).

Tier Two – Classroom Certificates

Certificates are awarded by teacher’s on a regular basis to learners who are beginning to demonstrate change or growth over time in a particular competency. These are changes that are becoming more evident in the learners everyday disposition at school, but are not yet embedded or happening consistently. There is no pre-requisite to have received a C-card for a learner to receive a classroom certificate.

Teacher’s will keep a record of learners who receive Classroom Certificates and the teacher’s decision is final.

Tier Three – Merit Certificates

Merit Certificates are awarded by teachers once or twice per term when a learner has demonstrated consistency or growth (new dispositions or practices are embedded and evident at all times), outstanding progress, excellence or achievement in one (or more) of the competencies throughout the term and is deemed to be meeting most of the indicators for the relevant level of the 6C’s profile.

A merit may also be awarded when a learner has performed to an exceptionally high standard in an event or activity based outside the school – whether representing the school or as an individual – and the event or activity enables the learner to show growth in one of the competencies.

Merit Certificates are not awarded in different competencies for the same thing, unless the circumstances are exceptional. There is no pre-requisite to have received a classroom certificate for a learner to receive a merit certificate.

This will be decided by the Teachers and Principal and their decision is final.

Tier Four – Excellence Awards (Cups and Trophies)

2020

From 2020, cups and trophies traditionally presented at Prizegiving for achievement in subject areas will be re-purposed as Junior and Senior Cups in each of the 6C's.

"Nominees" for each award will be those learners in years 1-4 (junior) and 5-8 (senior) who have received at least one Merit Certificate in that competency throughout the year. The cup will be awarded to the student who most closely meets the intent of the award. This may not be the student with the most merits. The teaching staff and Principal will select the most eligible learner from years 1-4 and years 5-8 to receive the cup or trophy, and their decision will be final.

Tier Five – Waioneke School Honours

Learners who are in Years 0-4 in 2020 will need to receive 12 Merit Certificates during their time at Waioneke School to achieve a place on the Waioneke School Honours Board. These will be made up as follows:

2 x Character, 2 x Citizenship, 2 x Collaboration, 2 x Communication,
2 x Creativity, 2 x Critical Thinking

For Learners who are in Years 5-8 in 2020, the requirement will be 10 Merit Certificates during their time at Waioneke School, based on the rationale that the current requirement is 10 Certificates and this allows a transition period that ensures Honours are still attainable for the senior learners. The 10 Merit Certificates required will be made up as follows:

2 x Character, 2 x Citizenship, 2 x Collaboration and
4 from Communication, Creativity and Critical Thinking with 1 Merit in each and 1 other.

Learners with the required number of Merit Certificates will receive an Honours Certificate. They will have their name engraved on the Waioneke School Honours Board and will be celebrated at the end of year prize-giving. Awarding of Honours is at the discretion of the teaching staff and Principal and their decision is final.

In addition to the School Honours, the Board of Trustees Awards Sporting Excellence Honours and Academic Excellence Honours. These are not directly linked to Merits, although it is expected that the recipients will have one or more merits that reflect their Sporting or Academic achievements.

Tier Five – Sporting Excellence Honours

This award is to recognize the sporting successes these learners have achieved as representatives of Waioneke School. Learners are nominated by the teaching staff and names are submitted to the BOT for consideration.

Criteria:

- must be a Year 8 learner
- is not a full Honours learner.
- has consistently represented Waioneke School in a school sports team during their time at Waioneke.
- has represented Waioneke School in at least two sports or sporting events at Norwest level or higher (for example: Nor'west Swimming, Athletics, Cross Country) during their time at Waioneke.
- Is a consistent ambassador for the school at all sporting events they attend,
- demonstrates a high level of sportsmanship.

AND

- has been selected for a regional representative team or in an individual sport (Kaipara region or higher eg: Rodney, North Harbour, Auckland)

OR

- demonstrates commitment to promoting involvement in sport through coaching, mentoring or umpiring (at school level or higher)

In all cases, the Board of Trustees decision is final.

Tier Five - Academic Excellence Honours

This award is to recognize the academic successes these learners have achieved as learners at Waioneke School. Learners are nominated by the teaching staff and names are submitted to the BOT for consideration.

Criteria:

- must be a Year 8 learner
- is not a full Honours learner.
- is assessed at least one full year above expected level in Reading, Writing and Mathematics (ie: is achieving consistently at Level 5.)
- Meets the success criteria for all classroom tasks.
- Maintains a strong work ethic in all curriculum areas.
- Demonstrates an outstanding level of presentation in all curriculum areas.
- Demonstrates a range of thinking and problem solving skills in all curriculum areas, producing original and innovative solutions – eg: can synthesize information from a range of sources into a coherent response to a task or problem.
- Is able to talk about his/her learning, strengths and weaknesses and next steps.
- Consistently responds to critique and actively seeks feedback.

In all cases, the Board of Trustees decision is final.

General Notes on Procedures

- When a learner holds more than the required certificates in one competency, these cannot be carried forward once honours are received.
- Learners can earn more than one Merit Certificate in a term.
- Merit Certificates will be presented once or twice per term.
- Merit Certificates will not be presented retrospectively.
- All previously awarded Merit Certificates remain valid.
- All Merit Certificates awarded will be tracked on a year by year basis starting in 2020.
- IN ALL CASES THE TEACHERS / PRINCIPAL'S DECISION IN RELATION TO THE AWARDING OF ANY C-CARD, CLASSROOM CERTIFICATE, MERIT CERTIFICATE OR EXCELLENCE AWARD IS FINAL.

These procedures will be reviewed at the end of 2022 or sooner if deemed necessary.

Terrienne Brady
PRINCIPAL